**Writing 5/6**

Students would normally do 1 x 50 minute writing session a day at school. We encourage students to create a plan for their writing so that they can refer back to ensure they are keeping on track. Students may finish a piece of writing in this time but sometimes it takes up to 3 sessions to complete.

**Narrative**

Students have been learning to write a narrative with an orientation, problem and resolution. Students should be aiming for at least 1 page of writing for a full text. Students should also remember to use interesting words and include dialogue in their writing (remember to put a new line for a new person talking).

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| * An orientation should include ***who*** is in the story, ***where*** the story takes place and ***when***the story is happening * The problem should include ***what*** is the problem (there can be more than 1) and ***why*** it is a problem * The resolution should include ***how*** the problem is solved |

The following are some topics that students might like to choose to write about or they can choose their own

* You get to school and all the buildings are missing
* The crazy jungle challenge with a $500,000 prize. I can do it!
* Caught in a fight at a football match
* There is a knock on your front door in the middle of the night. When you go to answer it there is no one there
* “Happy Birthday” whispered the stranger as they handed you a briefcase with one million dollars
* OMG! I can’t believe it!
* As the curtains rose I stood frozen
* Caught in a traffic jam in the middle of a heat wave

**Persuasive**

Students have been learning to write a persuasive text with an introduction, 3 ideas/arguments and a conclusion. Students should be aiming for at least 1 page of writing for a full text. Students should also remember to use persuasive techniques such as rhetorical questions, emotive language, emotive appeal, and the rule of 3.

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| * An introduction should include ***what*** the persuasive is about and if the write is for or against it * The 3 ideas/arguments should be in ***separate*** paragraphs and use different persuasive techniques to ***support*** the writer’s point of view * The conclusion should ***summarise*** the writing and end with impact to ensure the writer has got their point across |

The following are some topics that students might like to choose to write about or they can choose their own

* School holidays should be longer
* AFL is better than Soccer/NRL
* Should there be Zoos?
* Students should be allowed mobile phones at school
* Food trucks to come to schools at lunchtime?
* Save an extinct animal – write an article to persuade!