$\qquad$
$\qquad$

## Sequencing Numbers (A)

(1) Complete these number patterns.

e)
$\qquad$
$\qquad$

## Sequencing Numbers <br> (B)

(1) Complete these number patterns.

b)


## Sequencing Numbers (A) - Answers

(1) Complete these number patterns.

e)

## Sequencing Numbers (B) - Answers

(1) Complete these number patterns.

b)

$\qquad$
$\qquad$

## Connecting Numbers (A)

(1) Draw lines to match the number names to their numeral and quantity.
two


## seven



## 9


$\qquad$
$\qquad$

## Connecting Numbers (B)

(1) Draw lines to match the number names to their numeral and quantity.
a)

b)

fourteen
12

sixteen

five


虽 NUMBER AND ALGEBRA

## Connecting Numbers (A) - Answers

(1) Draw lines to match the number names to their numeral and quantity.

(㘣) NUMBER AND ALGEBRA

## Connecting Numbers (B) - Answers

(1) Draw lines to match the number names to their numeral and quantity.

b)

c)

(目) NUMBER AND ALGEBRA
$\qquad$
$\qquad$

## Subitising Numbers (A)

(1) Draw a line to match the numbers to the number of dots.

(2) Draw the correct number of dots to match the numbers.

(3) Write the correct number to match the number of dots.

$\qquad$
$\qquad$

## Subitising Numbers (B)

(1) Draw a line to match the numbers to the number of dots.

$\square$

(2) Draw the correct number of dots to match the numbers.

(3) Write the correct number to match the number of dots.


## Subitising Numbers (A) - Answers

(1) Draw a line to match the numbers to the number of dots.

(2) Draw the correct number of dots to match the numbers.

(3) Write the correct number to match the number of dots.


## Subitising Numbers (B) - Answers

(1) Draw a line to match the numbers to the number of dots.

(2) Draw the correct number of dots to match the numbers.

(3) Write the correct number to match the number of dots.

$\qquad$
$\qquad$

## Comparing and Ordering Numbers (A)

(1) Colour in the box to make these number sentences true.

(2) Order these robots from 1st to 5th.

$\square$

(3) Order these numbers from smallest to largest.
a)

b)

$$
20
$$

8
17 3

## Comparing and Ordering Numbers (B)

(1) Colour in the box to make the number sentences true and explain why.

(2) Label these robots from 1st to 5th then follow the instructions below.


| Colour the |
| :---: |
| 4th robot in |
| blue. | Draw a hat on the 5th robot.

Give the 1st robot an apple.

(3) Order these numbers from smallest to largest.
a)
b)

| 19 | 3 |
| :--- | :--- |

## Comparing and Ordering Numbers (A) - Answers

(1) Colour in the box to make these number sentences true.

(2) Order these robots from 1st to 5th.

5
2
$\square$
(3) Order these numbers from smallest to largest.
a)

$$
6 \quad 2
$$



$$
2 \quad 5
$$


b)

## 20

8


$$
3
$$

## Comparing and Ordering Numbers (B) - Answers

(1) Colour in the box to make the number sentences true and explain why.

(2) Label these robots from 1st to 5th then follow the instructions below.


Colour the 4th robot in blue.


3rd-yellow
Give the 1st robot an apple.


4th - blue
Colour the 3rd robot in yellow.


5th - hat
Draw shoes on the 2 nd robot.
(3) Order these numbers from smallest to largest.
a)


> | 4 | 7 | 12 | 14 |
| :--- | :--- | :--- | :--- |

b)

$$
19 \boxed{3} \boxed{10}
$$

$3 \quad 9 \quad 10 \quad 19$
$\qquad$

## Addition and Subtraction (A)

(1) Count, add and complete each number sentence.

$=\square$
$=\square$

$+$

$=$
(2) Count, subtract and complete each number sentence.

$9-3=$
6-2 =
$12-4=$ $\qquad$
(3) There are 4 cows eating in a paddock. Then 3 more cows join them. How many cows are now in the paddock?

$\qquad$
$\qquad$

## Addition and Subtraction (B)

(1) Count, add and complete each number sentence.

(2) Count, subtract and complete each number sentence.


8-4 =
5-2 =
$10-3=$
(3) There are 6 ducks swimming in a pond. Then 4 more ducks join them. How many ducks are now in the pond?


NUMBER AND ALGEBRA

## Addition and Subtraction (A) - Answers

(1) Count, add and complete each number sentence.

(2) Count, subtract and complete each number sentence.


$x \times x$
$9-3=\underline{6}$
6-2 =
4
$12-4=\boldsymbol{8}$
(3) There are 4 cows eating in a paddock. Then 3 more cows join them. How many cows are now in the paddock? 7 cows


Foundation - Number and Place Value - Answers

Addition and Subtraction (B) - Answers
(1) Count, add and complete each number sentence.

(2) Count, subtract and complete each number sentence.


8-4 = $\qquad$ 5-2 = $\qquad$

$$
10-3=
$$

$\qquad$
(3) There are 6 ducks swimming in a pond. Then 4 more ducks join them. How many ducks are now in the pond? 10 ducks


